

**Rubric for Instructional Enhancement Grant
District or Campus Application**

| CRITERIA | 4 | 3 | 2 | 1 | SCORE |
|---|--|---|---|---|--------------|
| Detailed Overview of Project 20 points | Includes all components required for project and no additional information is needed to understand intent. 13-20 points | Includes components required for project, but additional information is needed for understanding. 6-12 points | Components required for project are lacking; additional information is needed for understanding. 1-5 points | Information is not sufficient to understand intent of project. 0 points | |
| Need for Project 15 points | States a need that is consistent with District goals. 11-15 points | States a need that is somewhat consistent with District goals. 6-10 points | Need stated does not address District goals. 1-5 points | No need stated. 0 points | |
| Measurable Objectives of the Initiative for Evaluation of Academic Improvement 15 points | Objectives are defined and obtainable. Method for measuring objectives is clear and appropriate. Anticipated academic improvements are stated and are measurable. 11-15 points | Objectives are defined and method for measuring objectives is clear. Anticipated academic improvements are not clearly stated and cannot be effectively measured. 6-10 points | Objectives are defined. Anticipated academic improvements are not clearly stated and cannot be effectively measured. 1-5 points | Objectives are not clear. No measurable improvements are included. 0 points | |
| Explanation of How Project Meets District Instructional Goals 15 points | Explanation is consistent with District Mission, Improvement Plan and Curriculum Guidelines. 11-15 points | Explanation is consistent with District Mission and Improvement Plan <i>or</i> Curriculum Guidelines (2 of 3). 6-10 points | Explanation addresses District Mission but does not include improvement or curricular goals (1 of 3). 1-5 points | Explanation does not state how project meets District instructional goals. 0 points | |
| Research-based teaching methods 15 points | Detailed and sufficient documentation is cited, and additional information or details are included to support project. 11-15 points | Detailed and sufficient documentation is cited, but no additional details are included. 6-10 points | Lacking sufficient documentation. 1-5 points | No documentation is cited. 0 points | |
| Passion For Project and Potential Impact on Students 10 points | This initiative has the potential to involve a large number of students with a long-term impact. 8-10 points | This initiative has the potential to involve a large number of students with some impact. 4-7 points | It is indicated this initiative will only impact a few students. 1-3 points | Potential impact on students is not addressed. 0 points | |
| Timeline 5 points | Timeline is clearly stated with realistic dates that are attainable. 4-5 points | Timeline is stated with dates that may be attainable. 2-3 points | Timeline is not clear <i>or</i> is not realistic for successful completion of initiative. 1 points | No timeline is included. 0 points | |
| Budget 5 points | A detailed budget with items and costs listed is included. 4-5 points | A detailed budget with items listed and estimated costs on most items. 2-3 points | Some budget details are included. 1-2 points | No budget is included. 0 points | |

